

School Strategic Plan 2019-2023

Heidelberg Primary School (0294)



Submitted for review by Janet Ringrose (School Principal) on 25 February, 2020 at 03:07 PM
Endorsed by Dale Perichon (Senior Education Improvement Leader) on 26 February, 2020 at 05:31 PM
Awaiting endorsement by School Council President

School Strategic Plan - 2019-2023

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School vision	<p>Heidelberg Primary School's Mission, Vision and Values form the essence of its philosophy. These underpin all our school's processes, policies and practices.</p> <p>HEIDELBERG PRIMARY SCHOOL'S MISSION To inspire and educate all students to achieve their potential</p> <p>HEIDELBERG PRIMARY SCHOOL'S VISION Students are highly engaged learners in a safe, stimulating environment. Our school community lives the school values while working together for continuous improvement.</p>
School values	<p>Our strong sense of connectedness is developed through threads of inclusion, joint high expectations between staff, students and parents based on our guiding values of Care, Respect, Integrity and Cooperation.</p> <p>We understand that students reach their full potential only when they are happy, healthy and safe, and that a positive school culture helps to engage students and support them in their learning. Our school acknowledges that student wellbeing and student learning outcomes are closely linked. Major components of our student wellbeing program are the Start Up Learning Program, our Teaching and Learning Protocols and a comprehensive delivery of the Rights, Resilience and Respectful Relationships program.</p>
Context challenges	<p>The school community works together to ensure every child has a positive, happy and rewarding school experience. Parents and teachers are genuine partners in the learning process, ensuring students value and pursue knowledge and understanding to achieve their best. Students are also encouraged to be considerate and supportive of others.</p> <p>The school has a balanced staffing profile in regards to age, experience and gender. We attract and support a dedicated, caring and innovative staff who provide a range of high quality learning experiences to engage and challenge the individual needs and talents of their students. This is done within a collaborative team culture, creating a strong sense of community and team spirit.</p> <p>Enrolment numbers are trending up and a further increase is expected. This has placed pressure on the school grounds and the available play space, due to the placement of portable buildings. The school has completed master planning and will continue to advocate for an upgrade to the buildings and grounds.</p>

	<p>The school community has made a commitment to proactively seeking opportunities to build its Sustainability practices.</p> <p>Our data indicates that we build a strong foundation for learning. The challenge is maintain this growth continues as students progress through the school into the upper grades. Our focus will be on raising the number of students who are in the top two bands in Naplan at Year 5 in Literacy and Numeracy.</p>
<p>Intent, rationale and focus</p>	<p>Our school's intent is to fulfil our vision and seek opportunities to improve student learning outcomes across all areas of the curriculum through ongoing reflection and refinement We aim to promote a positive climate, inclusivity and empowerment for all students and staff.</p> <p>RATIONALE This intent aligns to our core belief that:</p> <ul style="list-style-type: none"> - Students reach their full potential only when they are happy, healthy and safe, and that a positive school culture helps to engage students and support them in their learning. - Curiosity and a lifelong pursuit of knowledge can be achieved in a dynamic and engaging setting through enriched quality teaching and learning experiences. <p>FOCUS The review highlighted the success of the work the school has commenced around Student Agency and Voice. Continuing to to develop a common understanding of student agency in learning and refining the school's approach to student goal setting and feedback will be a focus for the next strategic plan. We will continue to maintain and build our positive climate for learning through our focus on health and wellbeing. Our focus will remain on ensuring excellence in teaching and learning through building practice excellence and curriculum planning and assessment.</p>

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Goal 1	To maximise literacy outcomes for all students.
Target 1.1	By 2023, increase the percentage of Year 5 students in the top two bands in NAPLAN: <ul style="list-style-type: none"> • Reading from 49% (2019) to 54%. • Writing from 34% (average 2016-18) to 39%.
Target 1.2	By 2023 the percentage of students above level in the Speaking and Listening mode of the Victorian Curriculum, F to Year 6, as measured by teacher judgement will be increased from 38% (2019) to 43%.
Key Improvement Strategy 1.a Evaluating impact on learning	Build teacher capacity in data literacy to inform the teaching and learning cycle in literacy.
Key Improvement Strategy 1.b Evidence-based high-impact teaching strategies	To extend staff curriculum knowledge relating to the teaching and learning of English modes.
Key Improvement Strategy 1.c Evaluating impact on learning	To embed a culture of formative assessment to inform planning and teaching across all modes of English.
Goal 2	To maximise numeracy outcomes for all students.

Target 2.1	To increase the percentage of students in the top two bands of NAPLAN numeracy at Year 5 from 43% (2019) to 50% (2023).
Target 2.2	To increase the percentage of students meeting or above NAPLAN benchmark growth from 80% (2019) to 85% (2023).
Target 2.3	<p>By 2023 the percentage of students above level in all areas of Numeracy, F to Year 6, as measured by teacher judgement will be increased from</p> <ul style="list-style-type: none"> • 35% (2018) to 40% (2023) in Measurement and Geometry, • 43% (2018) to 48%(2023) in Number, • 48% (2018) to 53% (2023) in Statistics and Probability.
Key Improvement Strategy 2.a Evaluating impact on learning	Build teacher capacity in data literacy to inform the teaching and learning cycle in numeracy.
Key Improvement Strategy 2.b Building practice excellence	To extend staff curriculum knowledge in order to differentiate the teaching and learning of Numeracy.
Key Improvement Strategy 2.c Evaluating impact on learning	To refine assessment practices to inform planning and teaching in Numeracy.
Goal 3	To improve student engagement.
Target 3.1	

	<p>By 2023 maintain or exceed the percentage of positive responses in the student attitudes to school survey above 2019 levels in the following areas:</p> <ul style="list-style-type: none"> • Student voice and agency from 88% (2019) to 90% (2023). • Resilience 87% (2019) to 89% (2023). • Stimulated Learning 86%(2019) to 88% (2023).
Target 3.2	To maintain or exceed the percentage of positive responses in the student agency and voice category in the parent opinion survey at or above 89% (2019).
Key Improvement Strategy 3.a Intellectual engagement and self-awareness	To continue to develop a common language and understanding of student agency in learning across the whole school community.
Key Improvement Strategy 3.b Intellectual engagement and self-awareness	To refine a whole school approach to student goal setting and feedback to maximise student growth
Key Improvement Strategy 3.c Setting expectations and promoting inclusion	To embed the Respectful Relationships curriculum across the school.